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STUDENT FEEDBACK ON CURRICULUM

	mic Year:				
Name	of the Department: Civil engineering				
Name	of the Department: Civil engineering of the Student: S. Sairam. h: Civil Year: A			0	
Ki agree)	ndly provide your valuable feedback on curriculum, on a 3-point scal Mention 1, 2 or 3 against your choice	e. (1-Disagre	e, 2-Agree, 3-	Strongly	_
S.NO	Particulars	Disagree	Agree	Strongly agree	
1.	Sequence of the Courses that you have studied is in sequence to what you have studied in the previous semester?			V	
2.	At the end of the course of study you emerged better informed and skilled				
3.	Offering of the electives in terms of their relevance to the specialization streams?				
3.	Strong Relevance of the Text Books and reference books by their International recognition to the Courses?				
4.	All the preceding courses have been covered completely.			 	-
5.	Course objectives stated for each course are well defined.				-
6.	The composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc are well planned	,			
7.	Well balanced experiments in relation to the real life Applications?				
8.	Internal evaluation system as it exists is fair and helps to improve.			-	
9.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) are very good as compared to students who have taken a similar course at other institutions				
10.	The administration takes necessary actions as and when they get a feedback issues related to completion of syllabus.				
Valuab	ole suggestions that you would like to mention regarding changes/upo	lations in curr	riculum:		
9 <u></u>		10		7 - 46-	
		Signatu	ire: <u></u>	sol Dan	Son
	PRINCIPAL (AMALA INSTITUTE OF TECH. & SCIENC: SINGAPURHUZURABAD-505 468		Side the second		





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Singapur, Huzurabad, Karimanagar, Telangana - 505468

College code for EAMCET/ECET/PGECET councelling: " KTKM "

STUDENT FEEDBACK ON CURRICULUM

Acade	emic Year: 2010 - 21			
Name	emic Year: 2010 - 24 of the Department: C.S.E			
Name	of the Student: <u>Akshaya.g.</u> h: <u>C·S·E</u> Year:			-
Branc	h:Year:	<u>iv</u> s	em:	_
	ndly provide your valuable feedback on curriculum, on a 3-point scal Mention 1, 2 or 3 against your choice	e. (1-Disagree,	2-Agree, 3-	Strongly
S.NO	Particulars	Disagree	Agree	Strongly
1.	Sequence of the Courses that you have studied is in sequence to what you have studied in the previous semester?		/	
2.	At the end of the course of study you emerged better informed and skilled			
3.	Offering of the electives in terms of their relevance to the specialization streams?		1	
3.	Strong Relevance of the Text Books and reference books by their International recognition to the Courses?	/		
4. 5.	All the preceding courses have been covered completely.			
5.	Course objectives stated for each course are well defined.			
6.	The composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc are well planned		/	
7.	Well balanced experiments in relation to the real life Applications?	/		
8. 9.	Internal evaluation system as it exists is fair and helps to improve.			
9.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) are very good as compared to students who have taken a similar course at other institutions			_
10.	The administration takes necessary actions as and when they get a feedback issues related to completion of syllabus.	•		/
Valuab	ole suggestions that you would like to mention regarding changes/upda	ations in curricu	ılum:	
	6 Sand	Signature:	dod	roya
	KAMALA INSTITUTE OF TECH. & SCIENCE			

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STUDENT FEEDBACK ON CURRICULUM

	mic Year: 2020-21			
	of the Department: _EEE			
Name	of the Student: Gajula Kavya (172817023))		
Branc	h: <u>EEE</u> Year: <u>N</u>	<u> </u>	Sem:_12_	_
Ki agree)	ndly provide your valuable feedback on curriculum, on a 3-point scal Mention 1, 2 or 3 against your choice		e, 2-Agree, 3-	
S.NO	Particulars	Disagree	Agree	Strongly agree
1,	Sequence of the Courses that you have studied is in sequence to what you have studied in the previous semester?		/	
2.	At the end of the course of study you emerged better informed and skilled			V
3.	Offering of the electives in terms of their relevance to the specialization streams?		/	
3.	Strong Relevance of the Text Books and reference books by their International recognition to the Courses?			<u> </u>
4.	All the preceding courses have been covered completely.		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
5.	Course objectives stated for each course are well defined.			ļ
6.	The composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc are well planned		V	
7.	Well balanced experiments in relation to the real life Applications?		V	
8.	Internal evaluation system as it exists is fair and helps to improve.			
9.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) are very good as compared to students who have taken a similar course at other institutions		V	-
10.	The administration takes necessary actions as and when they get a feedback issues related to completion of syllabus.		/	
Valuat	olc suggestions that you would like to mention regarding changes/upo	dations in curr	iculum:	
		Signatu	ıre: Kavyo	

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STUDENT FEEDBACK ON CURRICULUM

Acade	mic Year:				
Name	of the Department: Civil - Chonnes	ing			
Name	of the Department: Gr Cugine exist of the Student: Sabbu Sai Aumo	39			
Branc	h:Year:	4th s	em:_1시	= <u></u> -	
	ndly provide your valuable feedback on curriculum, on a 3-point sca Mention 1, 2 or 3 against your choice	ale. (1-Disagree,	2-Agree, 3-S	trongly	
S.NO	Particulars	Disagree	Agree	Strongly	
1.	Sequence of the Courses that you have studied is in sequence to what you have studied in the previous semester?		~		
2.	At the end of the course of study you emerged better informed and skilled		~		
3.	Offering of the electives in terms of their relevance to the specialization streams?			>	
3.	Strong Relevance of the Text Books and reference books by their International recognition to the Courses?			/	
4. 5. 6.	All the preceding courses have been covered completely.			\ \	
5.	Course objectives stated for each course are well defined.		~		
	The composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc are well planned		~		
7.	Well balanced experiments in relation to the real life Applications?			~	
8.	Internal evaluation system as it exists is fair and helps to improve.			\	
9.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) are very good as compared to students who have taken a similar course at other institutions		~		
10.	The administration takes necessary actions as and when they get a				
Valuab	Valuable suggestions that you would like to mention regarding changes/updations in curriculum:				
-					
X -2-31-22		01	C.· V	1	
		Signature:	-cup	may	
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STUDENT FEEDBACK ON CURRICULUM

	GIODENI TEEDBACK ON CORRI	COLON				
Acade	emic Year:					
	Name of the Department: Civil Cogineening. Name of the Student: Kathu Vanun Edi					
Name	of the Student: Kathu Yanun C	ű				
Branc	ch:Year:	4th s	Sem: 27	<u> </u>		
Ki	indly provide your valuable feedback on curriculum, on a 3-point scal Mention 1, 2 or 3 against your choice					
S.NO	Particulars	Disagree	Agree	Strongly		
1.	Sequence of the Courses that you have studied is in sequence to what you have studied in the previous semester?		~			
2.	At the end of the course of study you emerged better informed and skilled					
2. 3.	Offering of the electives in terms of their relevance to the specialization streams?			~		
3.	Strong Relevance of the Text Books and reference books by their International recognition to the Courses?			~		
4	All the preceding courses have been covered completely.					
4. 5. 6.	Course objectives stated for each course are well defined.		~			
	The composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc are well planned		~			
7.	Well balanced experiments in relation to the real life Applications?		~			
7. 8.	Internal evaluation system as it exists is fair and helps to improve.			~		
9.	Learning values (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) are very good as compared to students who have taken a similar course at other institutions		~			
10.	The administration takes necessary actions as and when they get a feedback issues related to completion of syllabus.			~		
Valuab	ole suggestions that you would like to mention regarding changes/upd	ations in curric	ulum:			
		Signature:	Jasur	da)		
	PRINCIPAL KAMALA INSTITUTE OF TECH. & SI SINGAPURHUZURABAD-505 46	CHENC:	_			





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Singapur, Huzurabad, Karimanagar, Telangana - 505468

College code for EAMCET/ECET/PGECET councelling: "KTKM"



TEACHERS' FEEDBACK ON CURRICULUM

	TEACHERS TEEDBROK ON COILE			
Acade	emic Year:			
Name	of the Department: SSS			
Name	of the Faculty: A - airupathi D	esignation:	-Asit.	Post
Cours	of the Faculty: A- Rikupathi D es Taught: Power Syntems Openating Control Y	ear: <u>3</u> 1	Sem	: <u> </u>
Ki agree)	ndly provide your valuable feedback on Curriculum, on a 3-point sca Mention 1, 2 or 3 against your choice	le. (1-Disagree,	2-Agree, 3-S	trongly
S.NO	Particulars	Disagree	Agree	Strongly agree
1.	Curriculum is based on the needs of the stakeholders		+	
2.	Course objectives and outcomes of the course are well defined and clear to faculties and students			V.
3.	The course curriculum has a good balance between theory and its application			
4.	The course curriculum has created interest in me to deliver effectively			<u></u>
5.	The Curriculum is designed on-par with the curriculum of reputed institutions in India like IIT's, NIT's etc.			
6.	The Curriculum makes students to crack national level examinations like GATE, IES etc.			
Valuab	le suggestions that you would like to mention regarding changes/upd	ations in curricu	ılum:	
		Si	gnature:	Reg
	10 (ر کار	_ (

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	TEACHERS' FEEDBACK ON CURR	<u>ICULUM</u>			
Acad	lemic Year: 2020 - 2021				
Name of the Department: Civil Guag. Dept- Name of the Faculty: Iradiya Than Designation: Ast. Proj. Courses Taught: Olda Materials, Const. Year: 2 Sem: That A Planning Kindly provide your valuable feedback on Curriculum, on a 3-point scale. (1-Disagree, 2-Agree, 3-Strongly agree) Mention 1, 2 or 3 against your choice					
S.NO	Particulars	Disagree	Agree	Strongly	
1.	Curriculum is based on the needs of the stakeholders	Disagree	Agree	agree	
			~		
2.	Course objectives and outcomes of the course are well defined and clear to faculties and students				
3.	The course curriculum has a good balance between theory and its application		~		
4.	The course curriculum has created interest in me to deliver effectively		V		
5.	The Curriculum is designed on-par with the curriculum of reputed institutions in India like IIT's, NIT's etc.		5		
6.	The Curriculum makes students to crack national level examinations like GATE, IES etc.				
Valuable suggestions that you would like to mention regarding changes/updations in curriculum:					
Signature: Truding PRINCIPAL KAMALA INSTITUTE OF TECH. & SCIENCE SINGAPURHUZURABAD-505 468					



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TEACHERS' FEEDBACK ON CURRICULUM

	TLACILERS TEEDBACK ON CURK	ICOLOM			
Academic Year: 2020 - 202					
Name of the Department: Civil Gugg. Dept					
Name	Name of the Faculty: Traduya Thore Designation:				
Cours	Courses Taught: <u>Crestressed Converse</u> Year: 4th Sem: 1				
	Structure -				
	ndly provide your valuable feedback on Curriculum, on a 3-point scal Mention 1, 2 or 3 against your choice	le. (1-Disagree	e, 2-Agree, 3-	Strongly	
S.NO	Particulars	Disagree	Agree	Strongly agree	
1.	Curriculum is based on the needs of the stakeholders		/		
2.	Course objectives and outcomes of the course are well defined and clear to faculties and students		~		
3.	The course curriculum has a good balance between theory and its application		~		
4.	The course curriculum has created interest in me to deliver effectively		/		
5.	The Curriculum is designed on-par with the curriculum of reputed institutions in India like IIT's, NIT's etc.		~		
6.	The Curriculum makes students to crack national level examinations like GATE, IES etc.		/		
Valuab	le suggestions that you would like to mention regarding changes/upda		ulum:	Produje	
		3	ignature		
	10	2			

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Estd: 1997

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TEACHERS' FEEDBACK ON CURRICULUM

Acade	mic Year: 2020-21			
Name	of the Department:			
vaine	of the Faculty: P. Rayy D	esignation:	Ars	ignt 75
Name	of the Faculty:		nd _	71
Cours	es Taught: Measurement of Indrumentato Y	ear:	Ser	n:
Ki agree) l	ndly provide your valuable feedback on Curriculum, on a 3-point sca Mention 1, 2 or 3 against your choice	le. (1-Disagree,	2-Agree, 3-	Strongly
S.NO	Particulars	Disagree	Agree	Strongly agree
1.	Curriculum is based on the needs of the stakeholders		/	
2.	Course objectives and outcomes of the course are well defined and clear to faculties and students		~	
3.	The course curriculum has a good balance between theory and its			
4.	The course curriculum has created interest in me to deliver		/	
5.	The Curriculum is designed on-par with the curriculum of reputed institutions in India like IIT's, NIT's etc.			
6.	The Curriculum makes students to crack national level examinations like GATE, IES etc.			/
Valuab	ole suggestions that you would like to mention regarding changes/upd	ations in curricu	ılum:	
		Si	ignature:_C	die .

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ALUMNI FEEDBACK ON CURRICULUM

emic Year: 2020-21				
Name of the Department: Civil Engincering.				
of the Student: k. Surjith.	<i></i>			
th:Cîvî)				
indly provide your valuable feedback on Curriculum, on a 3-point sca Put a tick ($$) against your choice.	ale. (1-Disagree	e, 2-Agree, 3-	Strongly	
Particulars	Disagree	Agree	Strongly agree	
All the units in Syllabus were relevant to your completed course.		/	agree	
Distribution of the contact hours among the course components (L-T-P) was well planned and executed.		~		
The electives offered in relation to the Technological Advancements are satisfactory.			~	
The scope of the syllabus was well defined and could be covered within time frame of a semester		V		
Time spent at the institution has been intellectually enriching			V	
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion			/	
Institute has adequate laboratories and equipment for practical experience			~	
The quality of education imparted at this institution is considerably relevant and meets the requirements of our present job		~		
useful in our personal and career development.		~	2	
Alumni Association helps in guiding students according to the changing industry requirements and preparing for future.			~	
le suggestions that you would like to mention regarding chang	es/updating i	n curriculum	ı:	
	Signature	Swy	H	
	e of the Department: Civil Engince to of the Student: L. Surjil. th: Civil Engince R. Surjil. the contact hour and the course component of the contact hours among the course components (L-T-P) was well planned and executed. The electives offered in relation to the Technological Advancements are satisfactory. The scope of the syllabus was well defined and could be covered within time frame of a semester Time spent at the institution has been intellectually enriching Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) was very effective. Institute has adequate laboratories and equipment for practical experience The quality of education imparted at this institution is considerably relevant and meets the requirements of our present job Various activities organized by the Institute/Department were useful in our personal and career development. Alumni Association helps in guiding students according to the changing industry requirements and preparing for future.	e of the Department: Civil Engincering. cof the Student: L. Surjith. ch: Civil Engincering. ch Surjith. ch: Civil Engincering. ch Surjith. ch: Civil Engincering. ch Surjith. ch Surjith.	e of the Department: Civil Engineering.	

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Singapur, Huzurabad, Karimanagar, Telangana - 505468

Estd: 1997

College code for EAMCET/ECET/PGECET councelling: " KTKM "

	ALUMNI FEEDBACK ON CURRI	CULUM			
Acado	Academic Year: 2020-21				
	of the Department:				
	Name of the Student: A. Pramod (16281A0201)				
	h:	Í			
Ki	ndly provide your valuable feedback on Curriculum, on a 3-point sca Put a tick (√) against your choice.	le. (1-Disagree	, 2-Agree, 3-	Strongly	
S.NO	Particulars	Disagree	Agree	Strongly agree	
1.	All the units in Syllabus were relevant to your completed course.			~	
2.	Distribution of the contact hours among the course components (L-T-P) was well planned and executed.		✓		
3.	The electives offered in relation to the Technological Advancements are satisfactory.			✓	
4.	The scope of the syllabus was well defined and could be covered within time frame of a semester			~	
5.	Time spent at the institution has been intellectually enriching		~		
5. 6.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) was very effective.			~	
7	Institute has adequate laboratories and equipment for practical experience				
8	The quality of education imparted at this institution is considerably relevant and meets the requirements of our present job		_		
9	Various activities organized by the Institute/Department were useful in our personal and career development.			~	
10	Alumni Association helps in guiding students according to the changing industry requirements and preparing for future.			V	
Valua	Valuable suggestions that you would like to mention regarding changes/updating in curriculum:				
		a: .	000		

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Estd: 1997

Singapur, Huzurabad, Karimanagar, Telangana - 505468 College code for EAMCET/ECET/PGECET councelling: "KTKM"

	ALUMNI FEEDBACK ON CURRIC	<u>ULUM</u> .	3 V .		
Academic Year: 2020-2021					
Name	Name of the Department:				
Name	Name of the Student: A. voo Kot Ramonen Reddy (15281A031)				
Branc	Branch:				
	Kindly provide your valuable feedback on Curriculum, on a 3-point scale. (1-Disagree, 2-Agree, 3-Strongly agree) Put a tick (1) against your choice.				
	•	1		4	
S.NO	Particulars	Disagree	Agree	Strongly agree	
1.	All the units in Syllabus were relevant to your completed course.	¥	•	agice	
2.	Distribution of the centact hours among the course components (L-T-P) was well planned and executed.		÷	_	
3.	The electives offered in relation to the Technological . Advancements are satisfactory.		·		
4.	The scope of the syllabus was well defined and could be covered within time frame of a semester		_		
5.	Time spent at the institution has been intellectually enriching				
6.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) was very effective.		_	_	
7	institute has adequate laboratories and equipment for practical experience	•	_		
	The quality of education imparted at this institution is considerably relevant and meets the requirements of our present job				
9	Various activities organized by the Institute/Department were useful in our personal and career development.	i	_	4	
16	Alumni Association helps in guiding students according to the changing industry requirements and preparing for future.		_		
Valua	ble suggestions that you would like to mention regarding change	ges/updating ir	o curriculur	n:	
	•		.0 0	udus_	
		Signature:	UPP		

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ALUMNI FEEDBACK ON CURRICULUM

K	ch: GC K indly provide your valuable feedback on Curriculum, on a 3-point sea	ıle. (1-Disagre	e, 2-Agree, 3	3-Strongly
agree)	Put a tick (√) against your choice.			i
S.NO	Particulars	Disagree	Agree	Strongly
1.	All the units in Syllabus were relevant to your completed course.		1	agree
2.	Distribution of the contact hours among the course components (L-T-P) was well planned and executed.			/
3.	The electives offered in relation to the Technological Advancements are satisfactory.		~	
4.	The scope of the syllabus was well defined and could be covered within time frame of a semester		~	
5. 6.	Time spent at the institution has been intellectually enriching Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) was very effective.		V	
7	Institute has adequate laboratories and equipment for practical experience			~
8	The quality of education imparted at this institution is considerably relevant and meets the requirements of our present job		V	
9	Various activities organized by the Institute/Department were useful in our personal and career development.			✓
10	Alumni Association helps in guiding students according to the changing industry requirements and preparing for future.		/	
Valuat	le suggestions that you would like to mention regarding chang	es/updating i	n curriculun	n:

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SINGAPUR, HUZURABAD, KARIMNAGAR, TELANGANA, INDIA- 505468

PARENT FEED BACK ON CURRICULUM

Father's	/Mother's/Guardian Name: G. Venkanna					
Father/N	10ther/Guardian of : G. Avinash					
Ward's		✓ Year/S	em :			
Academ	ic Year : 2020-21	_ Bra	inch:			
Please p	put ($\sqrt{}$) mark under the relevant column					
Sl. No	Particulars			Rat	ing	
		Poor	Average	Good	Very Good	Excellent
	Marks:	1	2	3	4	5
1	How do you rate the program that your ward undergoing in terms of the load of the courses in different semesters?				~	,
2	How do you rate the quality and relevance of the courses included into the curriculum?				~	
3	How do you rate the courses in terms of their relevance to the advancements in technologies?					~
4	How do you rate the quality of teaching in the institution?				~	
5	How do you rate the treatment of students by the faculty irrespective of the background of the student (gender, caste, community, creed etc.) in teaching & evaluation?					~
6	How do you rate the outcomes that your ward has achieved from the courses?			~		
7	How do you rate the college activities that help your ward in getting jobs & placements?				/	
8	How do you rate the transformation of your ward after the completion of the courses?					/
	ggestions for improvement:	Name	of the Parent	:0	ij. Venko	<u>ชิกกซิ</u>
					*	

PRENCIPAL

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SINGAPUR-HUZURABAD-505-258



Father's/Mother's/Guardian Name:

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SINGAPUR, HUZURABAD, KARIMNAGAR, TELANGANA, INDIA- 505468

PARENT FEED BACK ON CURRICULUM

Academi		_ Bra	inch: <u>&</u>			
Please p	out (√) mark under the relevant column					
Sł. No	Particulars			Rat	ing	
		Poor	Average	Good	Very Good	Excellent
	Marks:	1 .	2	3	4	5
1 .	How do you rate the program that your ward undergoing in terms of the load of the courses in different semesters?				V	
2	How do you rate the quality and relevance of the courses included into the curriculum?	2			/	
3	How do you rate the courses in terms of their relevance to the advancements in technologies?	_			<u>ن</u>	
4	How do you rate the quality of teaching in the institution?					
5.	How do you rate the treatment of students by the faculty irrespective of the background of the student (gender, caste, community, creed etc.) in teaching & evaluation?					
6	How do you rate the outcomes that your ward has achieved from the courses?	Ŀ			/	
7	How do you rate the college activities that help your ward in getting jobs & placements?				0	
8	How do you rate the transformation of your ward after the completion of the courses?			<u> </u>		
	re of the Parent: p, Salvy 1000	Name	of the Parent	:_ 	Salyi	<u>nna</u> vorge

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	Mother's Guardian Name: G. Sadananda Nother Guardian of : G. Haripaly Roll No : 17281A0440	a				
Ward's I	0 01	_ Year/S _ Bra	anch: ECE			
	out (√) mark under the relevant column		÷.			-
ricasci				Rati	ng	
il. No	Particulars	Poor	Average	Good	Very Good	Excellent
	. Marks:	1	2	3	4	5
	How do you rate the program that your ward undergoing in terms of the load of the courses in			_		
	different semesters?					
	courses included into the carriers of their			/		
}	How do you rate the courses in terms of relevance to the advancements in technologies? How do you rate the quality of teaching in the				•	
	institution?					
	How do you rate the treatment of the faculty irrespective of the background of the student (gender, caste, community, creed etc.) in					
	teaching & evaluation? How do you rate the outcomes that your ward has			/		
•	achieved from the courses:				/	
Ť	your ward in getting jobs of programme your ward					
3	after the completion of the courses?		of the Parent	G	Sada	nasdan

SINGAPUR-HUZURABAD-505 453

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Estd: 1997 College code for EAMCET/ECET/PGECET councelling: KTKM"

PARENT FEED BACK ON CURRICULUM								
Father's /Mother's/Guardian Name: 2. KynaraswaMi								
Father/Mother/Guardian of	: Thiparapu. Ajay kumar.							
Ward's Roll No	: 17 78/A0202 Year/Sem: 4th year-15em							
Academic Year	: 2020 -21 Branch: EEE							

Please put ($\sqrt{}$) mark under the relevant column

Sl. No	Particulars .	Rating					
	*	Poor	Average	Good	Very Good	Excellent	
	Marks:	1	2	3	4	5	
1	How do you rate the program that your ward undergoing in terms of the load of the courses in different semesters?			1			
2	How do you rate the quality and relevance of the courses included into the curriculum?				/		
3	How do you rate the courses in terms of their relevance to the advancements in technologies?					/	
4	How do you rate the quality of teaching in the institution?			~			
5	How do you rate the treatment of students by the faculty irrespective of the background of the student (gender, caste, community, creed etc.) in teaching & evaluation?				~	_	
6	How do you rate the outcomes that your ward has achieved from the courses?			1			
7	How do you rate the college activities that help your ward in getting jobs & placements?				~	1	
8	How do you rate the transformation of your ward after the completion of the courses?			V			

Signature of the Parent: Lul	Name of the Parent	. T-Kumarswami
Any Suggestions for improvement:	,	

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PARENT FEED BACK ON CURRICULUM

Father's /Mother's/Guardian Nam	:_ k	Jyothish.	war	Rao	
Father/Mother/Guardian of	: <u>k</u> .	Surjith			
Ward's Roll No	: 17281F	10121	Year/Sem : _	yth	Ist
Academic Year	202	0-21	Branch:_	Cî	V".

Please put ($\sqrt{\ }$) mark under the relevant column

Sl. No	Particulars	Rating					
		Poor	Average	Good	Very Good	Excellent	
	Marks:	1	2	3	4	5	
1	How do you rate the program that your ward undergoing in terms of the load of the courses in different semesters?				~		
2	How do you rate the quality and relevance of the courses included into the curriculum?				~		
3	How do you rate the courses in terms of their relevance to the advancements in technologies?					/	
4	How do you rate the quality of teaching in the institution?					/	
5	How do you rate the treatment of students by the faculty irrespective of the background of the student (gender, caste, community, creed etc.) in teaching & evaluation?					~	
6	How do you rate the outcomes that your ward has achieved from the courses?				~		
7	How do you rate the college activities that help your ward in getting jobs & placements?					~	
8	How do you rate the transformation of your ward after the completion of the courses?				~		

Signature of the Parent Jyou his world Pare . Any Suggestions for improvement:	Name of the Parent	: k. Tyothish.	war Rao

PRINCIPAL

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